DEPARTMENT OF EDUCATION

1987

ANNUAL REPORT

FOR THE YEAR ENDING JUNE 30, 1987

The Honourable Lloyd G. MacPhail
Lieutenant Governor of the Province of
Prince Edward Island

May it Please Your Honour,

It is my privilege to present the Annual Report of the Department of Education for the period July 1, 1986 to June 30, 1987.

Respectfully submitted,

B.J. Brown

Betty Jean Brown
Minister of Education

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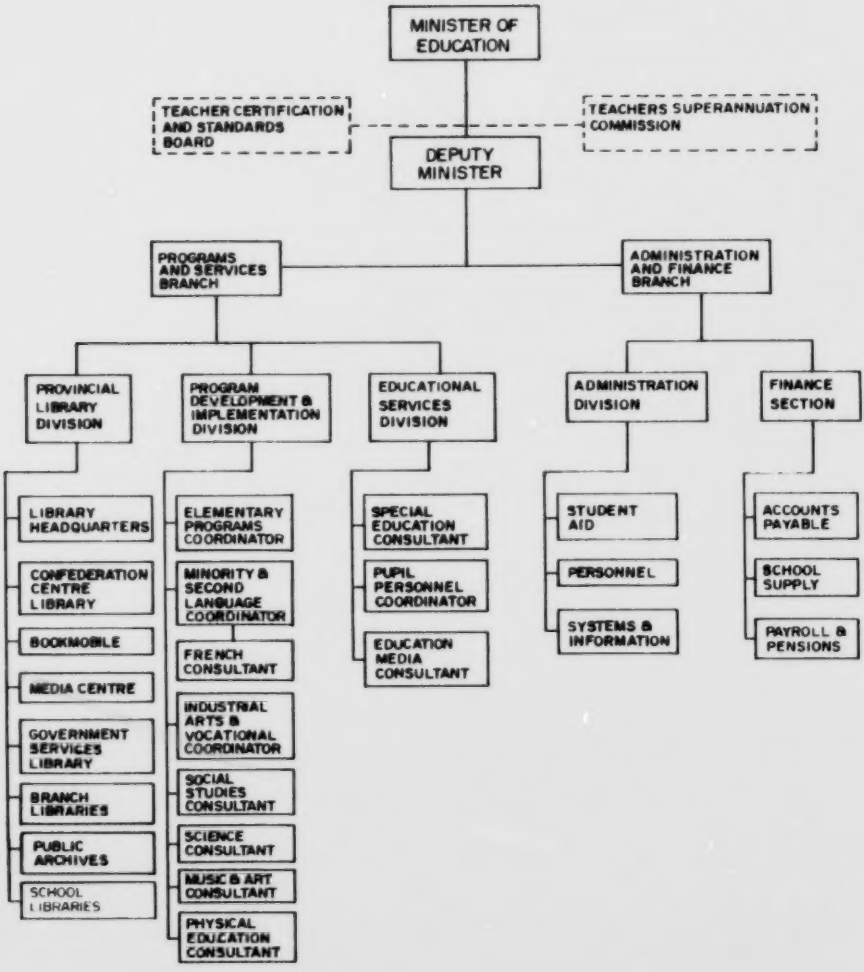
MINISTER OF EDUCATION
TEACHER CERTIFICATION AND STANDARDS BOARD
TEACHERS SUPERANNUATION COMMISSION
DEPUTY MINISTER
PROGRAMS AND SERVICES BRANCH
ADMINISTRATION AND FINANCE BRANCH
PROVINCIAL LIBRARY DIVISION
PROGRAM DEVELOPMENT & IMPLEMENTATION DIVISION
EDUCATIONAL SERVICES DIVISION
ADMINISTRATION DIVISION
FINANCE SECTION
LIBRARY HEADQUARTERS
CONFEDERATION CENTRE LIBRARY
BOOKMOBILE
MEDIA CENTRE
GOVERNMENT SERVICES LIBRARY
BRANCH LIBRARIES
PUBLIC ARCHIVES
SCHOOL LIBRARIES
ELEMENTARY PROGRAMS COORDINATOR
MINORITY & SECOND LANGUAGE COORDINATOR
FRENCH CONSULTANT
INDUSTRIAL ARTS & VOCATIONAL COORDINATOR
SOCIAL STUDIES CONSULTANT
SCIENCE CONSULTANT
MUSIC & ART CONSULTANT
PHYSICAL EDUCATION CONSULTANT
SPECIAL EDUCATION CONSULTANT
PUPIL PERSONNEL COORDINATOR
EDUCATION MEDIA CONSULTANT
STUDENT AID
PERSONNEL
SYSTEMS & INFORMATION
ACCOUNTS PAYABLE
SCHOOL SUPPLY
PAYROLL & PENSIONS

PERSONNEL

As of June 30, 1987

Minister of Education ..... Hon. Betty Jean Brown
Deputy Minister of Education ..... Roger Burke
Administrative Assistant ..... Sandra Lea

PROGRAMS AND SERVICES BRANCH

Chief Director, Programs and Services ..... Tom Rich

Program Development and Implementation Division

Director, Program Development and Implementation ..... Allan Hammond
Elementary Education Co-ordinator ..... Sterling Stratton
Industrial Arts and Vocational Education Co-ordinator ..... Gordon B. Bernard
French Language Education Co-ordinator ..... Tilmon Gallant
French Consultant ..... Claire Smitheram
Music and Art Consultant ..... William Bartlett
Social Studies Consultant ..... Eldon Jamieson
Science Consultant ..... Don Norman
Physical Education, Health and Home Economics Consultant ..... Lyall Huggan

Educational Services Division

Director, Educational Services ..... Vacant
Special Education Consultant ..... Elinor MacLellan
Pupil Personnel Co-ordinator ..... Margaret Kelly
Education Media Consultant ..... Donna Lavoie

Provincial Library

Provincial Librarian ..... Donald J. Scott
Community Branch Librarian and Bookmobile Services ..... Donald J. Scott
Technical Services Librarian ..... Priscilla Ykelenstam
School Library Consultant ..... Sandra Richardson
Confederation Centre Librarian ..... William F. Masselink
Children's Librarian ..... Karen Litton
Librarian, Government Services Library ..... Nichola Cleaveland
Director of Educational Media ..... William A. Ledwell

Public Archives

Provincial Archivist ..... Nicolas deJong

ADMINISTRATION AND FINANCE BRANCH

Chief Director, Administration and Finance ..... Gar Andrew

Administrative Services Division

Director of Administration ..... Ronald F. Rice
Management Information Co-ordinator ..... Linda Trenton
Personnel Officer, Student Aid Administrator ..... David MacPherson
Student Aid Officer ..... Blanche Beaton
Administrative Assistant ..... Lynda Cameron

Finance Section

Finance Officer ..... Michael Clow
Administrative Officer ..... Wayne E. Schleyer
Accounting Technician ..... Paul Vandergaag
Co-ordinator of School Supply Services ..... David Cox

REPORT OF THE DEPUTY MINISTER

Legislation

During the 1987 session of the Legislative Assembly the following changes were made to acts for which the Minister of Education is responsible:

Subsection 15(2) of the *School Act* was amended such that only Department of Education employees with an identifiable potential conflict of interest were ineligible to offer for election as a school trustee rather than all Department of Education employees. This change was by means of the *Charter of Rights (Consequential Amendments) Act*.

Subsection 16(1) of the *Teachers' Superannuation Act* was amended by adding a provision that teachers who had contributed to the Teachers' Superannuation Fund for 35 or more years would be eligible to retire on full pension regardless of their age. Section 28 was amended to allow indexing of deferred pensions and amendments were made to sections 23 and 24 deleting the provision for cancellation of a surviving spouse's pension on re-marriage.

Planning for the Future

In response to a number of studies of the education system on P.E.I., and the need for clearly articulated policy and future program directions, the Department began the development of a Plan of Action for Education on P.E.I.

Negotiations

In May, 1987 the Minister of Education signed a new two-year agreement with the P.E.I. Teachers' Federation representing instructional staff. The new agreement for the period September 1, 1987 to June 30, 1989 provided for an 8% increase effective December 14, 1987 and a 4% increase effective September 1, 1988.

School Construction

Construction of the new junior-senior high school at Kensington commenced in the spring of 1987.

Appointments

In December of 1986 Roger W. Burke was appointed Deputy Minister of Education, succeeding J. Charles Campbell who was appointed Deputy Minister of Health and Social Services.

In April of 1987 Tom Rich, who was previously Director of Educational Services, was appointed Chief Director of Programs and Services. Lyall Huggan was appointed Physical Education, Health and Home Economics Consultant in October of 1986.

Retirements

During the 1986-87 year Mary Larkin, Branch Librarian at St. Peters, retired after many years of service. The Department wishes Mrs. Larkin a happy and healthy retirement.

PROGRAMS AND SERVICES BRANCH

The Programs and Services Branch of the Department consists of three divisions each headed by a director who reports to the Chief Director of Programs and Services. These divisions are: Program Development and Implementation Division, Educational Services Division, and Provincial Library Division.

PROGRAM DEVELOPMENT AND IMPLEMENTATION DIVISION

The Program Development and Implementation Division is responsible for the preparation, implementation and maintenance of all authorized courses in the public schools of Prince Edward Island. In carrying out these responsibilities the Division cooperates with the province's teachers and school boards. The work of the Division results in the publication of various documents including the Program of Studies, the School Supply Requisition Book and numerous curriculum guides and course outlines.

Whenever courses are revised or new courses are introduced, the Division follows a multi-step procedure. At the planning stage the aims and objectives are clarified and suitable instructional materials identified. At the pilot project stage the new or revised course is tried out in a limited number of classrooms. Finally, a new authorization results. At this stage the objectives and curriculum are finalized and the new or revised course is implemented in all schools. At both the pilot project and new authorization stages inservice programs are offered to those who are to teach the courses.

In the school year ending June 30, 1987 the Division sponsored 20 pilot projects and 25 new authorizations. In addition, about 1200 teacher-days of inservice training were provided.

In the period 1985-1988 high school graduation requirements are being adjusted and strengthened. The new requirements are outlined in the Minister of Education's Circular No. 85-001, dated April 2, 1985. To graduate in June 1985, students required 15 course credits, including three credits in English (or in French, in French-language schools) and 2 in mathematics. To graduate in June 1988, students must have at least 18, 120-hour course credits, including:

- 5 at grade 12 level, including a first language course in English or French
- 4 language arts, English and/or French
- 2 mathematics
- 2 sciences
- 2 social studies

The graduation requirements are slightly different for students with at least eight credits in vocational courses. For such students the minimum of 18 course credits for graduation includes:

- 5 courses at the grade 12 level
- 8 vocational courses
- 3 language arts courses including a first language course in English or French at grade 12 level
- 2 mathematics courses
- either 2 science and 1 social studies or 1 science and 2 social studies courses.

Schools must plan adjustments in their programming and graduation requirements in order to implement the new requirements as early as convenient, but not later than June 1988.

Summarized below are reports from the various subject fields for the school year ending June 30, 1987.

Art

The revised Art Bag for Children is available to schools. Using the Art Bag, teachers are able to present a balanced program to elementary students.

Junior High School Computer Awareness

During the year a new Computer Awareness curriculum component continued to be field tested in fifteen schools at the Grade 8 and 9 level. In addition the pilot was extended to Montague Junior High, Fort Augustus Elementary, Englewood School and Stella Maris School.

The Computer Awareness pilot is being implemented at the junior high level to ensure that the greatest possible number of students have the opportunity to become familiar with computer fundamentals, to experience hands-on computer activities and to examine everyday applications of computers in P.E.I. and elsewhere.

In support of the pilot project, the Department of Education supplied all pilot schools with the required computer hardware, a wide variety of computer software, audio-visual software and printed learning resources. Teacher in-service training sessions were conducted by the Program Development and Implementation Division.

English

At the junior high level the writing part of the program has been strengthened by the addition to the program of additional textbooks. This action was taken as a result of teachers' responses to a questionnaire to assess the effectiveness of the recent new authorization.

At the senior high level, the academic, general and practical programs are all under revision. This year new programs have been implemented in practical English at grade 12 and in general English at grade 11. In addition pilot projects have been conducted for the academic course at grade 10 and the general course in grade 12.

With the revisions in the structure of the senior high program and the changes in graduation requirements, three additional English courses are needed for the provincial program, one at each of the practical, general, and academic levels. Presently being piloted is a grade 11 course at the practical level which will emphasize applied skills in English. Writing, speaking, listening and reading skills as they are used in occupations, in the business of daily life, and in recreation are the basis of the course. The second new course being piloted is one in the study of media. Intended for general students in grade 11, it will emphasize the language requirements and techniques as they are used in newspapers, periodicals, radio, photojournalism and television. The third course, also being piloted, intended for academic students at grade 11, is one in writing. It will provide students with practice in writing for a wider variety of audiences and in a greater array of forms than are possible in the other English courses. In the table below, a summary of the development and implementation plans for senior high English is presented.

Development and Implementation Schedule for Revisions in High School English Courses

Course	1986-87	1987-88	1988-89
Eng 451	In place		
Eng 551	In place		
Eng 651	Implement		
Eng 431	In place		
Eng 531	Implement		
Eng 631	Pilot	Implement	
Eng 421	Pilot	Implement	
Eng 521	Prepare	Pilot	Implement
Eng 621	Prepare	Pilot	Implement
Eng 551 Life Skills	Pilot	Implement	
Eng 531 Media	Pilot	Implement	
Eng 521 Writing	Pilot	Implement	

French

During the past school year, a number of new French programs were piloted or newly authorized. Pilots were undertaken in science and health in grades 4 to 6. A social studies course in Ancient History was piloted in grade 10 as well as a course entitled The Individual in Society in grade 11. Core French students in grades 8 and 11 also piloted new programs during the school year as did early immersion students in grades 5 and 6 with a new mathematics program. At the grade 6 level a new course in social studies, based on the French version of the Abegweit text was introduced.

A new authorization was offered in French to grade 11 French immersion students. A new mathematics program was authorized in French language schools at the grade 5 and 6 levels.

A committee which was previously initiated by the Department of Education in order to participate in a major national core French study was responsible for the piloting of a three-week school project stressing a communicative skills approach in the second language classroom.

A number of special projects, including the development of a teacher resource centre in Unit 5, were undertaken during the year as well as continued management of federally-funded bursary programs both for students and teachers.

Health

Schools in Prince Edward Island are still using the Healthful Living Program for elementary and junior high levels. The Provincial Family Life Committee currently involved with developing a family life program for the province hopes to integrate health and family life at the junior high level. The program will be piloted September 1988.

Mathematics

At the senior high level curriculum revision work has begun in the academic and general programs. At the academic level, plans are complete for distributing the content of the program over four courses, with one designated specially to geometry.

At the general level a fundamental reassessment of the aims and objectives is taking place. Plans are complete for a pilot project at the grade 10 level in the coming school year.

Music

Elementary schools continue to be supplied with material to replace that which is out-of-print. Up-dating of the guide is planned.

In April, 1987, the Maritime Band Fest was held in Charlottetown. Most of the Island high schools participated in this event involving schools from the entire region. The instrumental teachers will continue to organize their own festival days each year. A secondary music curriculum committee has commenced a review of materials presently provided at that level.

Physical Education

There have been no curriculum changes to the physical education program over the last number of years. Committees have been activated at the elementary level and senior high level to review the program.

Science

The elementary science program has an expanded winter outdoor education component. Provincial Parks in co-operation with the Department of Education has created trails for grades 4 to 6 at Brudenell and Mill River Provincial Parks, as well as the Riverside Drive woodlot in Charlottetown. The elementary science program is currently under revision, with a new program entitled Science Through Expressways in various stages of piloting and authorization for grades 1-3.

The junior high science program has a comprehensive outdoor education component. A selection of outdoor sites is available for forest community studies, pond community studies and coastal environment studies. Science courses for high school general students have been revised. The three new courses for grades 10, 11 and 12 are Science (GSC 431), Earth Science (ESC 531) and Human Biology (BIO 631).

Social Studies

During the 1986-87 school year, a number of changes have been made in the grades 1 to 12 social studies program. At the elementary level, a new program was piloted in grade 3 and new programs for grades 4 and 5 were prepared for implementation in September 1987.

The development of the Maritime Studies textbook for grade 9 social studies was concluded in May, 1987 and the initial round of in-service workshops for all teachers was held. Work is progressing on a number of supplementary resource materials for the new program.

At the senior high level, new grade 10 general history and grade 12 general geography programs were implemented and a number of workshops for senior high social studies teachers were held.

Vocational Programs

During the year the Program Development and Implementation Division supported new program authorizations in Business Information Processing, and Keyboarding/Personal Typing Applications.

New pilot initiatives included the development and field testing of a new Business Typing course and a program of Cooperative Education for high school students.

The Division organized and supported a number of teacher in-service training sessions and workshops in the areas of business education, vocational and cooperative education.

EDUCATIONAL SERVICES

The Educational Services Division is responsible for pupil personnel services including guidance and testing, special education services and media services. The Division's responsibilities include general consulting in the areas noted along with the provision of standardized testing services, classes for pupils with certain types of handicaps and media production services.

PUPIL PERSONNEL SERVICES

Through the Pupil Personnel Coordinator services are provided in three areas: guidance and counselling, the provincial testing program, and the GED testing program. These services are designed to develop comprehensive guidance and counselling programs and to coordinate services to pupils provided by various provincial departments and related private agencies. A province-wide academic testing program is carried out each year in grades 3, 6 and 9. We also offer specialized testing for adults desiring a high school equivalency certificate.

Guidance and Counselling Services

The Pupil Personnel Coordinator provides a liaison between the Department of Education and the P.E.I. Guidance and Counselling Association and the Canadian Guidance and Counselling Association as well as the American Association on Counselling and Development. Through these associations the province is able to keep in touch with national and international trends in the area of guidance services and counselling techniques. There is also a close liaison between the Pupil Personnel Coordinator and the coordinators of guidance services in the school units.

Other functions of the Coordinator are: consultation with school counsellors, assisting in the planning and evaluation of programs, providing resource materials and information on new trends, conferences and current literature, distributing career materials, coordinating Career Week, and promoting in-service training and professional development programs for counsellors.

The computerized career information service CHOICES (Computerized Heuristic Occupational Information and Career Exploration System) is an integral part of the guidance program in all high schools. An intensive update in-service session was held for counsellors in preparation for the use of CHOICES for the year. Both school staff and administrators consider CHOICES not only an effective tool but a necessary part of a comprehensive career guidance program for senior high schools. It is not regarded either as a substitute or replacement for personnel or program.

Provincial Testing Program

The Canadian Test of Basic Skills was used in the provincial testing program in October 1986 and March 1987. The following numbers of students participated in the testing program:

Grade 9 - 1914
Grade 6 - 1912
Grade 3 - 1857
5683

This was a decrease of 251 students from the 1985-86 testing program. Testing materials and scoring services are provided by the Department of Educatiion.

General Educational Development

This program has been in effect in P.E.I. since 1971. The tests of General Educational Development (GED) provide an opportunity for adults to obtain their High School Equivalency Certificate. The attainment of the GED certificate has made it possible for the candidates to have a sense of personal satisfaction as well as professional and academic opportunities.

The GED TV series continues to be a valuable tool for preparation for the GED testing program. The two sets of tapes are in constant use throughout the province.

GENERAL EDUCATIONAL DEVELOPMENT EXAMINATIONS

Number of Certificates Issued

	GRADES				
July 1 - June 30	**9**	**10**	**11**	**12**	**Total**
1971 - 1981 (1st Ten Years)	63	95	406	2,573	* 3,137
1981 - 1982	13	32	28	283	356
1982 - 1983	16	19	21	194	250
1983 - 1984	16	20	15	145	196
1984 - 1985	7	17	14	127	165
1985 - 1986	7	13	18	119	157
1986 - 1987	6	19	19	135	179
TOTALS	128	215	521	3,576	4,440

SPECIAL EDUCATION SERVICES

Through the Special Education Consultant, services are provided to pupils and schools in three areas: special classes for the handicapped, tutoring and residential programs, and special education curriculum support. Funding for Child Development teachers for mentally and physically handicapped students and Resource Program teachers for students with learning difficulties is provided apart from the regular staffing formula. In addition, access to and the coordination of residential and other programs provided through the Atlantic Provinces Special Education Authority is offered.

These services provide a comprehensive program for meeting the special needs of disabled and handicapped pupils.

Special Classes

Classes for hearing impaired and emotionally/behaviorally disturbed children and youth are administered directly by the Department of Education.

Elementary level classes for hearing impaired pupils are located in St. Jean and Glen Stewart schools while the older pupils are in Stonepark Junior High School. The School for the Hearing Impaired provides an auditory/oral program with academics in a continuous progress model. When pupils progress to the point where they are able to be integrated into regular classes, the school provides support services to them as well as to those pupils who may have some hearing impairment but have always been maintained in regular classes. The staff of the School for the Hearing Impaired provides a parent guidance program which involves both parents and pre-schoolers on a regular basis. Audiological services are also provided by the school.

Adolescents who suffer from behavioral/emotional disorders are provided with a school program while they are in treatment in the Adolescent Unit at Hillsborough Hospital. Two teachers provide this program.

Tutoring and Residential Programs

Tutoring is provided at home or in hospital to pupils who are unable to attend school due to sickness, accident, etc. Forty-eight pupils used this service during the 1986-1987 school year.

During the year, 5 pupils were in attendance at the Atlantic Provinces Resource Centre for the Hearing Handicapped in Amherst, Nova Scotia, while 6 pupils attended the Sir Frederick Fraser School for the Blind in Halifax, Nova Scotia. As well, 45 visually handicapped children, the majority of whom attend class in their own schools, were assisted through itinerant and tutoring services.

The Department of Education provides for the education of the latter three groups through grants made to the Atlantic Provinces Special Education Authority.

Staff Resources

A total of 51 Child Development teachers and 47 teacher assistants were funded above the ratio during the 1986-1987 school year. These teachers and assistants provided services to approximately 400 mentally and physically handicapped students in the schools. A total of 29 Resource Program (LD) teachers were funded above the ratio to provide programs for students experiencing learning difficulties. This represented an increase of 13 teachers and 17.4 assistants funded by the Department for special education.

During the 1986-87 year, a special project to provide services to severely language/reading disabled pupils attending resource rooms in Unit 2 was carried out under the direction of Mrs. K. MacPhee. Children who were referred by resource teachers were assessed and in-service sessions in the Association Method of Teaching were provided to the teachers. Plans were made for a four-week summer school session for the teachers during July.

MEDIA SERVICES

The Media Consultant works cooperatively with Department of Education personnel, the school units, schools and related groups in making audio-visual resources available to the school system. Service to these groups involves coordinating the identification, evaluation, acquisition and distribution of AV software as well as some assistance in selecting AV equipment for school use.

Negotiation of duplication rights, renewals, and arrangements for duplication of programs for schools are coordinated through the Media Services section. Media Services works closely with Media Centre personnel and curriculum consultants in promoting the use of the new materials.

Based on needs identified by curriculum consultants, Media Services carries out some in-house production of AV resources. A certain amount of production and acquisition also takes place through cooperative educational media projects with the Council of Maritime Premiers and the Council of Ministers of Education Canada.

Acquisition

Media Services maintains current catalogues on producers and distributors of educational media. Previews are brought in and purchase recommendations are made according to specific curriculum needs.

In 1986-1987 Media Services purchased duplication rights to several new video series. The remainder of the funds went into renewing rights to series purchased in previous years. A number of new productions became available at nominal cost through cooperation with other agencies, such as the Council of Maritime Premiers. Many of the joint acquisitions are for use with the new Maritime Studies program.

During the year, statistics on the increase of school requests for duplication of programs onto 1/2" VHS prompted making arrangements for a secondary duplication facility to be set up at the Media Centre. This will be fully operational in 1987.

Production

New materials were developed for Bus Safety Education and assistance was provided on several educational projects being done by other government departments and agencies. Several projects are currently in production.

Training

Media Services continues to promote the effective use of educational media by circulating information in the form of newsletters, production tips and resource lists for teacher and consultant use. A variety of workshops and talks were given throughout the year, several of which concentrated on the use of educational computer software.

Educational Computing

In support of the junior high school Computer Awareness unit of study, a total of 30 computers, 28 disk drives and 6 printers were supplied to schools for use in carrying out this program. Upon request, technical support was supplied to schools on the use of computer equipment for both the Computer Awareness and CHOICES programs. In addition, disk duplication services for materials used in both programs was supplied to schools.

Media Services is involved in cataloging and disseminating information on educational computer software. Software is brought in for consultants to review and assistance is provided in evaluation. A set of three catalogues containing information from the Council of Ministers of Education Database of Computer Software Information was deposited with each school.

PROVINCIAL LIBRARY

The Provincial Library operates the public library services for the province. This is provided through the Confederation Centre Public Library in Charlottetown, the Bookmobile service serving the rural areas of the province and the Branch Library service which operates a network of 22 small libraries in towns and villages across the province. Related to these but operating to provide services to the staff of the provincial government is the Government Services Library. These services are supported by the Technical Services section which operates from the Provincial Library Headquarters.

The Provincial Library also has responsibility for the promotion and development of school library services. One staff member acts as a School Library Consultant working directly with schools. The provincial Media Centre, a joint responsibility shared with the National Film Board, provides loan of film and video materials to schools. The Technical Services section provides centralized purchasing and processing for those school libraries which wish to take advantage of it and the Bookmobile service works closely with many schools.

In addition the Public Archives is operated by the Provincial Library.

The library has now completed the first year of operation with the automated inventory request system. The system has worked very well. It would have been very difficult to cope without it as demand for service is growing very quickly and there are heavy demands on the request system.

The next stage of the automation plan is the development of the microfiche catalogue which will see the installation of a catalogue of the system's books in each service location. This will greatly enhance service as it will allow every patron to know the contents of the entire collection.

Confederation Centre Public Library

The circulation statistics for the year show a slight growth. This was due to increases in the use of the children's collection and French materials. The use of the adult collection for the year decreased slightly and there was also a decrease of six percent in the total number of people visiting the Library. Book budget increases are planned for the 1987-88 fiscal year which should cause the adult circulation to increase. There were heavy demands for the use of specialized services such as the talking books and the nursing home collections.

The children's library had a very busy year and a considerable increase in circulation resulted. A conscious effort has been made over the last year to divert additional funds to the book budget for the children's library. This is seen as one reason for the increase in use. There is a growing awareness about children's literature and an increased concern for the importance of reading to children, as well as an increasing interest on the part of students, writers and other adults interested in children's literature. The growth of the French immersion program is also creating a new special demand on the children's library and on library services across the province.

Programming continues to be an integral part of the library's activities. Pre-school story hours have been provided to 17 different nursery schools and kindergartens; schools in the city area visit the library for special events and a class from Immanuel Christian School has visited the library weekly throughout the year. The children's librarian also serves as the coordinator for the purchase of children's material for the Provincial Library system.

Bookmobile Service

This year the bookmobiles provided service at 155 locations across the province including 24 schools, 6 daycare classes, 15 senior citizens residences and 110 community stops. The service continues to be very popular and greatly appreciated by patrons all across the province.

This has been the first full year of operation with the two new diesel busses. These have proven to be relatively free of trouble, making it possible to adhere more closely to the published schedule. The continued excellent service from the Unit 3 bus maintenance staff has almost eliminated interruptions to the regular schedule, as well as greatly reducing the cost of maintenance.

A small increase to the book budget this year has allowed the purchase of additional books for the children's collection but there is still a demand for more material at this level. Demand also continues to be high for adult material.

Branch Library Service

The important role which branch libraries have in the community is demonstrated by the increasing use of the service. Circulation has increased nine percent, requests are up twenty-two percent and interlibrary loans are up by eight percent. In addition the community libraries act as community resource centres by providing resources for meetings of literary councils, agricultural associations and social awareness groups.

The branch libraries continue to participate in province-wide promotional activities. A very successful summer reading program this year was highlighted by visits to three branch libraries by Canadian author Gordon Penrose. During the Children's Book Festival, Canadian children's author Cathy Stinson visited four community libraries. The annual Library Week/National Book Festival activities were highlighted by visits from children's author Jean Little and Island author Frank Ledwell. During these celebrations and throughout the year the local libraries also hosted story hours, puppet shows and contests with special invitations being extended to guides, scouts, daycares and other children's groups across the province.

In November the branch library service hosted a workshop on the *Access to Information Act*. This was presented by the staff of the Office of the Information Commissioner. It proved to be an interesting and informative experience for all library staff who participated in it.

The branch libraries owe a debt of gratitude to La Societi Saint Thomas d'Aquin for its support throughout the year. The Society was instrumental in obtaining a large donation of French books from the Government of France. The Society also made possible a visit by Acadian authors Regis Bruen and Gracia Courtourier to the Abram Village library and invited a French puppeteer to entertain students in Tignish and Saint Louis. The need for French material continues to grow in the branch libraries as it has throughout the system.

The planned microfiche catalogue will be a significant development for the rural branch libraries as it will give patrons access to the complete collection of the Provincial Library.

Government Services Library

The Government Services Library continues to provide full library service to its many users. Although primarily utilized by provincial government employees, the library is also used by federal government employees, members of the business community, students from the University of Prince Edward Island and Holland College, and the general public. It is able to cater to such a diverse group because of the varied nature of the collection.

Circulation statistics and the numbers of reference queries and interlibrary loans remained at approximately the same level as last year. The heaviest use of the library's resources continues to be in the area of periodicals (which are routed throughout government departments) and Statistics Canada publications. There has been a high demand for information in the subject area of small business development as many would-be entrepreneurs are being directed to this library's collection.

The main project this year involved the "Health Collection," those books and vertical files formerly housed in the Department of Health and donated to this library in 1982. These materials have always been treated as a separate collection, with their own classification system and card catalogue. When it was decided that the collection could be better utilized if it were integrated into the general non-fiction collection, the collection was reviewed and current non-duplicate titles were retained. Through the efforts of the Technical Services section, these titles were catalogued and shelved with the general collection. Titles which were not retained by this library were donated to Robertson Library at the University of Prince Edward Island.

School Library Consultant

The school library consultant acts in an advisory capacity on matters relating to school library programs and services. This involves working with department, board, and school-based staff. Much time is also spent responding to individual requests for information and assistance.

One new project was undertaken. Lists of titles identified in both the students' anthologies and teacher's resource book for Contexts, the new language arts program for junior high students, were produced with current information about publishers, prices, and editions. The lists were designed to help facilitate the ordering of these materials by school personnel. Similar lists for Expressways, the language arts program in elementary schools, were updated once again.

Professional periodicals with reviews of materials, articles on school libraries, etc. were routed to librarians and teachers in 20 schools. English language reviews of books for senior high schools, received as part of a subscription service, were sent to the English senior high schools bimonthly as in the past. Two annual awareness lists of reviews of books for elementary and junior high schools were compiled for distribution.

Provincial library staff participated in the annual convention of the PEI Teachers' Federation. A book display was mounted for the exhibit areas and an annotated bibliography of titles on view was prepared. One issue of the School Library Newsletter was also produced this year.

Library Week continues to consume a major portion of time. "Grow/Grandissez" was the theme for the province's annual Library Week celebrated April 25 to May 2, 1987 in conjunction with the National Book Festival. A materials package was prepared in cooperation with the PEI School Library Association for distribution to schools, daycares and kindergartens.

Related activities involved working on National Book Festival projects jointly sponsored with the School Library Association. Author Gillian Richardson was brought back to the Island to launch her book, *One Chance to Win*, visit nine elementary schools, and do one public reading.

Another Canadian author, Jean Little, visited the province for The National Book Festival as well. Her visit was a joint project sponsored by the Unit 3 school librarians to perform readings in five schools and the Borden Public Library.

Media Centre

The most significant development at the Media Centre in the 1986-87 period was the continued expansion of the half-inch video cassette collection, and a steady increase in the number of borrowers who prefer video over film. It is particularly popular in the classroom, largely because of its simplicity in utilization, and its popularity increases in direct proportion to the availability of VCR equipment in the schools.

In recognition of this fact, the Media Centre is building its collection of VHS tapes as quickly as possible. This includes purchase of new titles in video format, transfer of three-quarter-inch material to half-inch as the older video format phases out, and purchase of selected 16mm titles that have been popular over the years on video.

The expansion of the video collection, apart from use in schools, is also a convenient resource for people who have VCR equipment in their homes, and this market is increasing rapidly. Groups and associations that use video programs at meetings in hotels and offices around the province have easy access to VCR equipment, and are heavy users of Media Centre materials.

However, 16mm film still predominates the Media Centre inventory and film is still widely used in schools, and by non-school borrowers. Some productions have greater impact on film than on video, and this fact is recognized by most teachers. Another consideration is that public meetings require film when 20 or more people attend because video is not suitable for large groups.

The role of the Media Centre in the community is widespread. Provision of film and video materials to schools represents the largest part of the operation. Other users include most every department of government, senior citizens homes and groups, church groups, youth groups, the university community, CBC and CTV, a wide range of women's organizations, and the general public.

The Media Centre also serves as a clearing-house for information on film and video materials, and its staff spends a large amount of time tracking down items for its wide variety of users. It also provides a theatre for groups to screen materials, and to meet for discussions, including several pre-school groups in the Charlottetown area, Anderson House, Mann House, Richmond Centre, YMCA, United Way, Parks Canada, and others.

The Centre continues to operate in conjunction with the National Film Board, which maintains the theatre, pays the rent for the premises, provides two half-time positions, and provides access to information and valuable materials in film and video format.

Technical Services

Planning for the proposed microfiche catalogue system was one of the preoccupations of the Technical Services section this year. A series of meetings with provincial library and computer services staff have been held to develop the requirements of this system. Final decisions on these and a proposal for the consideration of government's Computer Priorities Committee will be ready early in the next fiscal year.

The workload for the Division increased again this year, partly as a result of increased book budgets for the Provincial Library and as a result of work on correction of errors uncovered by the automated inventory system. The volume of work for schools was down slightly as the Unit 4 special library grant project was largely completed. Specific projects carried out during the year were the purchase, cataloguing and processing of the new materials for Souris Regional High and beginning work on the library for Morell Regional High School's new library.

The processing activity over the last several years has increased and this trend is continuing. Several schools have begun the process of establishing or reorganizing their school libraries. This has involved gathering together material throughout the school and having it catalogued in order to allow organized access to the resources in the school. This process has created additional work for both the School Library Consultant who provides guidance and assistance to school staff and to technical services staff when the material is brought in to be catalogued or when cataloguing kits must be prepared.

The provincial job creation program has placed several term employees with the processing service and with other sections of the organization. It was also possible to take advantage of opportunities provided by federal and provincial employment creation programs to bring in additional staff.

PROVINCIAL LIBRARY

CIRCULATION and HOLDINGS (April 1 - March 31)

1982-83 to 1986-87

	1982-83	1983-84	1984-85	1985-86	1986-87
Holdings	188,310	190,243	193,350	197,648*	198,157
Volumes Added	9,219	9,031	9,112	10,410	12,656
Volumes Withdrawn	11,085	7,098	6,005	6,112	2,749
Film Holdings	3,422	3,539	3,716	3,802	3,819
Films Added	156	183	143	89	50
Films Withdrawn	13	6	22	3	33
Video Tapes	663	777	808	952	1,272
Records	1,946	2,200	2,640	2,223	2,280
Newspapers	38	38	36	36	36
Periodicals	646	598	495	515	512
Circulations (Books and Records)	598,482	595,564	591,271	585,114	606,207
Bookings (16mm films & video tapes)	30,025	31,216	26,613	25,094	26,846

* This figure is established by actual count of book holdings. Using this as a base, inventory figures for previous years have been corrected. These differ from those shown in previous annual reports.

PUBLIC ARCHIVES

The Public Archives of Prince Edward Island continues to function, within the Department of Education, as a section of the Provincial Library Division. The primary responsibilities of the institution remain the identification, acquisition and preservation of the official records of the province as well as those received from both the general public and the private sector.

Reference and Research

The number of reference and research visits and enquiries totaled 3,264 during the year. The change in demand for this service since 1975-76 is outlined in the following table:

Reference and Research Visits and Enquiries

1975-76 to 1986-87

1975-76	2178	1981-82	3550
1976-77	2196	1982-83	3815
1977-78	2206	1983-84	3365
1978-79	2316	1984-85	3139
1979-80	2721	1985-86	3193
1980-81	3191	1986-87	3264

Essentially, the number of reference and research visits and enquiries were similar to the previous year. Thus the commitment of staff time to supervision of the reading room remains heavy.

Although the summer months are still the most active in terms of research visits, the trend appears to be towards a more even distribution throughout the year. Only for the months of April, November and December does the number of visits drop below 200.

The Archives was again open one evening a week by appointment, an arrangement that is well received and has posed no security problems to date.

Acquisition

A total of 94 new accessions were received at the Archives in 1986-87.

Number of New Acquisitions Received

1975-76 to 1986-87

1975-76	95	1981-82	81
1976-77	82	1982-83	92
1977-78	68	1983-84	99
1978-79	84	1984-85	88
1979-80	100	1985-86	99
1980-81	75	1986-87	94

Among the more interesting collections donated to the Archives over the past year are the papers of Senator Florence Elsie Inman, 1940-1986; the A.J. Hennessey architectural plans, 1959-1984; records from Springfield School, 1896-1968; taped interviews from the summer exhibit "Memories of Montague, 1915-1925"; and the papers of Rev. W. A. MacQuarrie. Considerable additions were made to the records of St. Paul's Anglican Church, 1840-1977, and copies of the correspondence of Sir Charles and Lady Mary Fitzroy with the Duke of Richmond, 1831-1857 were acquired from the West Sussex Record Office. Also, microfilm of the 1891 Census was obtained from the National Archives of Canada.

Dormant and semi-dormant records were transferred to the Public Archives from the Supreme Court, the Premier's Office, and various government departments and agencies such as Policy Board, Fisheries, P.E.I. Housing Corporation, Industry and Commerce, and the Civil Service Commission. Rapidly filling storage space has made it difficult to keep up with demand in this area but this is expected to be alleviated by new storage space late in 1987.

Microfilm

In the past year 100 reels of microfilm were processed. The most significant project was the filming of the annual reports of P.E.I. government departments and agencies, 1965-1985. Other important series included the City of Charlottetown Minutes, 1921-1986; the accession registers of the P.E.I. Museum & Heritage Foundation, 1970-1986; and the continuation of the Civil Service Commission files. Newspapers filmed included the *Royal Gazette*, 1945-1979; the *Journal Pioneer*, 1986; *The Prince Edward Islander*, 1895-1896; and the *Red and White*, 1909-1969. Updates were filmed for five parish record series and new filming was completed on seven others including St. Anthony's Roman Catholic Church, Bloomfield; Notre Dame du Mont Carmel Roman Catholic Church; Zion Presbyterian Church, Charlottetown; and Dundas United Church.

Several smaller collections were also microfilmed. These included the Lucy Maud Montgomery scrapbooks, transcripts of the Charlottetown Roman Catholic cemetery, Parkdale, and the Minute books of the Stanhope United Church Women.

Finding Aids and Structural Organization

The routine preparation of finding aids and subject indexes for the smaller accessions received during the year continued as usual. Some limited progress was also made in the on-going process of indexing the photographic holdings of the Public Archives. In addition, itemized finding aids were completed for two very important collections, the business records of prominent Charlottetown merchant Owen Connolly, 1853-1950; and the business and family papers of the Owen family, 1803-1920. The latter is particularly valuable for information about the shipping industry from 1860-1880.

A surveyor's index to the map collection was completed over the summer and a project was begun to sort into case files, and list by year, the voluminous records of the Supreme Court, 1770-1930.

One of the most significant accomplishments of the past year was the production of the *Checklist and Historical Directory of P.E.I. Newspapers, 1787-1986*, compiled with the aid of funding from the National Library of Canada.

Archaeology

Under the new *Archaeological Sites Protection Act* passed in the 1987 session of the General Assembly, the *Archaeological Investigation Act R.S.P.E.I. 1974, Cap. A-15* was repealed. Responsibility for administering the new act resides with the Minister of Community and Cultural Affairs rather than the Provincial Archivist.

Conservation and Restoration

Activity in this area was limited to a small volume of routine in-house work undertaken primarily in basic preventative measures.

Exhibit

The Archives efforts in exhibition are directed to assistance to the Confederation Centre Library, the P.E.I. Museum & Heritage Foundation, and the Confederation Centre Art Gallery and Museum in the organizing of exhibits and in the loan of materials for display. In addition, loans for the purpose of exhibit were made to the New Brunswick Museum and the International Fox Hall of Fame.

ADMINISTRATION AND FINANCE BRANCH

The Administration and Finance Branch consists of two major components - the Administration Division and the Finance Section.

Within the Administration Division are the following sections: General Admistration, Systems and Information, Student Aid Office, Personnel Office, Registrar's Office, Secretary to the Teachers' Superannuation Commission and Negotiations.

The Finance Division has two units - Finance General, and School Supply.

ADMINISTRATION

The Administration Division provides a variety of services to the education community from its four major sections.

- The Systems and Information Section coordinates the development or improvement of departmental computer systems, maintains statistical data on students and teachers, and provides an information service.
- The Student Aid Office provides for the efficient operation of the Canada Student Loan Program and administers the P.E.I. Bursary Program.
- The Registrar's Office functions primarily to administer teacher certification regulations and in addition maintains historic provincial examination records.
- The Personnel Office provides for personnel administration within the Department of Education.

In addition to these major functions, the Division also provides liaison and coordination in a variety of other service areas such as federally funded Official Languages Programs, Teacher Exchange Program, the Interchange on Canadian Studies, the Teachers' Sabbatical Leave Program, and the Encounters with Canada Program offered at the Terry Fox Canadian Youth Centre.

SYSTEMS AND INFORMATION SECTION

The Systems and Information Section serves the Department in four areas:

- to coordinate the development and improvement of departmental computer systems;
- to provide a word processing service available to all personnel in the Department;
- to maintain statistical data on students and teachers; and
- to provide a general information services.

The Management Information Co-ordinator works with personnel throughout the Department to evaluate data processing needs and assist in the implementation of changes. Contact with the provincial government's centralized Computer Services is coordinated through this position. During the past year the School Supply inventory of text books system has been redesigned. Also a terminal was installed to provide the Department with access to a number of applications that were being developed on the government mainframe computer using MAPPER (Maintenance, Preparing, and Producing Executive Reports). Budget submissions to Treasury Board are being prepared this way and the Department is participating in a pilot project that interacts with the government Financial Information System to provide direct access to more timely financial information.

The word processing centre accepts work from all sections of the Department and has been used to develop financial and database applications in addition to the usual word processing assignments. A number of these applications will have to be re-evaluated now that terminals and microcomputers are readily available in several work areas.

The Systems and Information Section also has specific responsibility for the collection and compilation of data for students and teachers such as current and projected enrolments, teacher salaries, certification, and experience levels.

A general information service is provided to the public and educational agencies who are seeking directories, publications and statistics, or inquiring about educational policy and legislation. Preparation of a monthly newsletter to all teachers, the annual report of the Department, and various other handouts also fall within this section.

STUDENT AID OFFICE

Canada Student Loans Program

The *Canada Student Loans Act* came into effect on July 28, 1964. Its purpose is to make financial aid available to needy students who wish to carry on full-time studies at the post-secondary level.

Under the plan, the federal government guarantees loans, made by chartered banks and other designated lenders, to students on the basis of Certificates of Eligibility issued by provinces participating in the plan. The federal government carries the cost of interest on these loans while the student continues full-time study and for six months thereafter. The student must assume the responsibility for repayment of the loan after this six-month period.

The maximum amount that may be authorized for a student is $105 per week of study, which is normally $3,360 per academic year or $1680 per semester.

P.E.I. Bursary Program

The P.E.I. Bursary Program is a financial assistance program established in 1969 by the provincial government. The object of the program is to supplement the monies that may be borrowed by needy students through the federal government's Canada Student Loans Program. The maximum bursary available to a student is $1,700 per academic year, or $850 per semester. The procedure for disbursement of funds in effect for 1986-87 is:

1. The first $2,400 of need is Canada Student Loan.
2. The next $1,700 of need is P.E.I. Bursary.

3. The balance of need to the maximum of $105 per week of study allowable is Canada Student Loan.

During the year, the Student Aid section processed and evaluated 2,485 applications for assistance. Of these a total of 2,418 received Canada Student Loan assistance, and 1,510 received P.E.I. Bursary.

Canada Student Loans Part-time Program

The Part-time Program came into effect in 1983-84. Its purpose is to make financial aid available to needy students who wish to carry on part-time studies at the post-secondary level.

Under the plan, the federal government guarantees loans, made by chartered banks and other designated lenders, to students on the basis of Certificates of Eligibility issued by provinces participating in the plan. Interest charges begin on the effective date of the loan and repayment begins 30 days later. The maximum a student may have outstanding at any one time is $2500.

In 1986-87, $81,602 was allocated for this program; however, only 13 students applied for a total expenditure of $11,294.

Canada Student Loans Program - Interest Relief Plan

The Interest Relief Plan came into effect in 1983-84. The purpose of this plan is to pay the interest on full-time and part-time Canada Student Loans on behalf of students who are unable to find work or who are temporarily disabled and consequently experiencing financial hardships. The maximum extension period is 18 months, beyond the normal 6 months of interest-free status.

PERSONNEL SERVICES

The Personnel Section is responsible for all aspects of personnel administration within the Department of Education. Included in these responsibilities is involvement in recruitment and selection of employees, maintenance of personnel records, administration of the *Civil Service Act and Regulations*, administration of the collective agreement between the Civil Service Commission and the Union of Public Sector Employees, the establishment of departmental policies and procedures relating to personnel and the provision of guidance and advice to employees on personnel matters.

The Personnel Section also acts as liaison with the Civil Service Commission for purposes of staff development training courses, and personnel service needs.

REGISTRAR'S OFFICE

The Registrar's Office is responsible for administering the Department of Education Regulations governing teacher certification. Examination and evaluation of training programs are conducted to ensure that applicants meet the licensing requirements under academic, vocational or substitute regulations. Statements of professional qualifications are prepared for Island trained teachers seeking employment elsewhere. The Registrar's Office maintains liaison with the regional school boards and Holland College to ensure current certification and teaching service records are available for all instructional personnel.

The Registrar's Office is also responsible for the maintenance of historic provincial examination results at the grade 8, 10 (Entrance), 11 (Common Examining Board) and 12 (Common Examining Board and Atlantic Provinces Examining Board) levels and the issuing of appropriate transcripts and records of marks as requested.

THREE YEAR COMPARISON OF TEACHING CERTIFICATES ISSUED

1984-85 to 1986-87

Type of Certificate	July 1/84 - June 30/85	July 1/85 - June 30/86	July 1/86 - June 30/87
Interim Academic	129	159	198
Permanent Academic	79	80	104
Vocational	22	10	11
Vocational Letter of Authority	11	5	5

OFFICIAL LANGUAGES PROGRAMS

The Summer Language Bursary Program, funded by the Department of the Secretary of State, coordinated nationally by the Council of Ministers of Education Canada, and administered provincially by the Department of Education provided some 65 Island post-secondary students with an opportunity to study their second official language during a six-week summer immersion course. The courses are offered at over 40 participating universities across Canada and each Island student who participated received a $1,300 bursary. The University of Prince Edward Island, this province's only participating institution, provided spaces for approximately 130 students from across Canada during the summer of 1986.

The part-time Monitor Program, under which some 13 full-time post-secondary students were employed locally, provides French speaking students an opportunity to work part-time in the public schools by acting as teacher aides in French (immersion and second language) classes for up to eight hours per week. The number of part-time monitors was reduced during 1984-85 so that the number of full-time positions could be increased.

The 'full-time' Monitor Program made seven full-time French speaking teacher aides available to public schools in this province. Unit 1, which due to distance from the University of Prince Edward Island does not receive any part-time monitors, received two full-time positions, and two were also assigned to Units 2 and 4 and one to Unit 5.

The Department of the Secretary of State provided the province with funding for the continuation of the "Bourse de Voyage" Program and the Official Languages Study Fellowship Program. The former is made available to Island official minority language students to assist them in pursuing their post-secondary studies in French outside this province. The latter provides Island post-secondary students with an opportunity to follow a full year of study in a Canadian French language university or college. Approximately six students were accommodated under the "Bourse de Voyage" program with another 45 students having benefited from the Official Languages Study Fellowship Program during the 1986-87 school year.

TEACHERS' SUPERANNUATION COMMISSION

The day-to-day administration of the P.E.I. *Teachers' Superannuation Act* is handled by Administration Division staff. This includes pension and transfer calculations, pension payroll administration and providing information services to superannuates and to teachers about to retire.

NEGOTIATIONS

Administration staff participate on the management teams who negotiate collective agreements for instructional staff as represented by the P.E.I. Teachers' Federation and non-instructional staff, in the clerical, transportation and property maintenance areas, as represented by the Canadian Union of Public Employees, Locals 1770, 1145, and 1775.

FINANCE

The Finance Section is responsible for budget analysis, preparation and control; purchasing and accounts payable; inventory control; processing of Regional Administrative Unit payroll and the financial information system (F.I.S.); accounting for Teachers' Superannuation Fund including subsidiary ledgers for investments and individual accounts; and for the operation of the School Supply.

Budget Analysis, Preparation and Control

Budget submissions from the five divisions of the Department, five Regional Administrative (School) Units, Maritime Provinces Higher Education Commission, Student Aid, Atlantic Provinces Special Education Authority, Holland College Vocational High School Division and Atlantic Veterinary College are analysed and consolidated into the total education budget.

The total expenditures for 1986-87 fiscal year was broken down as follows:

General Education	$ 7,457,600
Regional Administrative Units	79,608,000
Post-Secondary	25,108,600
Vocational - Holland College	3,718,200
Total	$115,892,400

Purchasing and Accounts Payable

The Finance Section prepares and/or checks and authorizes all payments for goods, services and grants made by the Department of Education. All purchase requisitions are prepared and files maintained for completion of the transactions.

Regional Administrative Unit F.I.S. and Payroll

The Unit F.I.S. and payroll are processed by the provincial government's centralized Computer Services, with Finance Section acting as intermediary between the School Unit and Computer Services for output control and distribution.

Teachers' Superannuation Fund

The Section is responsible for the full accounting function for the Teachers' Superannuation Fund. This includes a computerized subsidiary ledger of all contributors as well as detailed investment ledgers.

Equipment and Furniture Inventory Control

The Section maintains a perpetual inventory system of all department equipment and furniture, controlling inventory by location and by total number.

School Supply

The School Supply is a separate section of Finance and is responsible for purchasing all approved texts and workbooks for schools in the province. Total expenditure for books in 1986-87 fiscal year was in excess of $1,275,000, including expenditure on minority and second language. Both the book inventory in the central warehouse and in each school is maintained and controlled by a computerized perpetual inventory system.

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Table 1.1

PUBLIC AND PRIVATE SCHOOLS
ELEMENTARY AND SECONDARY ENROLMENT BY SCHOOL AND GRADE
OCTOBER 31, 1986

REGIONAL ADMINISTRATIVE UNIT 1

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
113	Westisle Composite High	-	-	-	-	-	-	-	-	-	286	236	262	12	796
122	Hernwood Junior High	-	-	-	-	-	-	156	143	137	-	-	-	12	448
123	M.E. Callaghan Junior High	-	-	-	-	-	-	157	160	130	-	-	-	23	470
130	Tignish Elementary	46	47	56	64	65	55	-	-	-	-	-	-	7	340
131	Alberton Elementary	47	44	44	48	46	50	-	-	-	-	-	-	6	285
132	Bloomfield Elementary	43	37	39	34	43	40	-	-	-	-	-	-	-	236
133	O'Leary Elementary	45	41	53	47	49	42	-	-	-	-	-	-	5	282
134	Ellerslie Elementary	33	42	45	66	43	49	-	-	-	-	-	-	5	283
135	St. Louis Elementary	45	32	43	46	55	34	-	-	-	-	-	-	-	255
	TOTAL UNIT 1	259	243	280	305	301	270	313	303	267	286	236	262	70	3,395

Table 1.1 Continued

REGIONAL ADMINISTRATIVE UNIT 2

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
211	Kensington Intermediate/ Senior High	-	-	-	-	-	-	75	72	72	96	78	81	-	474
212	Kinkora Regional High		-	-	-	-	-	-	-	44	36	53	77	-	210
215	Three Oaks Senior High	-	-	-	-	-	-	-	-	-	302	334	251	18	905
220	Summerside Intermediate	-	-	-	-	-	-	197	172	176	-	-	-	43	588
221	Athena Consolidated	43	42	40	43	45	47	56	64	44	-	-	-	16	440
222	Miscouche Consolidated	13	22	12	25	18	26	27	34	21	-	-	-	-	198
231	Borden Elementary	23	20	20	23	21	24	10	23	-	-	-	-	-	164
232	Elm Street Elementary	71	63	63	93	66	73	-	-	-	-	-	-	-	429
233	Queen Elizabeth Elementary	64	78	62	66	74	66	-	-	-	-	-	-	-	410
234	Somerset Elementary	38	28	34	24	31	33	22	25	-	-	-	-	-	235
236	Parkside Elementary	53	47	52	48	49	55	-	-	-	-	-	-	34	338
237	Greenfield Elementary	108	81	92	62	60	51	-	-	-	-	-	-	7	461
	TOTAL UNIT 2	413	381	375	384	364	375	387	390	357	434	465	409	118	4,852

Table 1.1 Continued

REGIONAL ADMINISTRATIVE UNIT 3

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
310	Charlottetown Rural High	-	-	-	-	-	-	-	-	-	390	295	301	8	994
311	Colonel Gray Senior High	-	-	-	-	-	-	-	-	-	295	249	296	-	840
314	Bluefield High	-	-	-	-	-	-	-	-	-	263	248	219	-	730
320	Birchwood Junior High	-	-	-	-	-	-	150	175	177	-	-	-	33	535
321	Queen Charlotte Junior High	-	-	-	-	-	-	166	165	188	-	-	-	-	519
323	Stonepark Junior High	-	-	-	-	-	-	288	246	256	-	-	-	18	808
324	East Wiltshire Junior High	-	-	-	-	-	-	188	194	218	-	-	-	-	600
340	Glen Stewart Elementary	144	132	130	141	109	102	-	-	-	-	-	-	-	758
341	Central Queens Elementary	69	64	64	47	52	52	-	-	-	-	-	-	1	349
342	Eliot River Elementary	155	150	151	132	137	129	-	-	-	-	-	-	7	861
343	L.M. Montgomery Elementary	64	59	47	56	50	57	-	-	-	-	-	-	-	333
344	Fort Augustus Elementary	29	26	21	23	29	29	24	26	26	-	-	-	-	233
345	Englewood School	31	29	31	32	26	35	38	28	30	-	-	-	-	280
346	Parkdale Elementary	30	38	35	27	33	35	-	-	-	-	-	-	5	203
347	Prince Street Elementary	77	53	63	73	62	63	-	-	-	-	-	-	-	391
348	Stella Maris School	17	15	13	17	16	14	30	28	37	-	-	-	-	187
349	Sherwood Elementary	95	97	89	100	117	116	-	-	-	-	-	-	1	615
350	Ecole Francois-Buote	4	8	4	5	7	2	1	-	2	-	-	-	-	33
351	Spring Park Elementary	115	100	88	101	86	71	-	-	-	-	-	-	-	561
352	St. Ann's Elementary	6	7	7	9	7	6	-	-	-	-	-	-	-	42
353	St. Augustine's Elementary	13	17	22	9	11	22	-	-	-	-	-	-	-	94
354	St. Jean Elementary	41	42	44	41	44	50	-	-	-	-	-	-	6	268
355	West Kent Elementary	48	40	43	52	53	56	-	-	-	-	-	-	11	303
356	West Royalty Elementary	24	33	19	24	15	26	-	-	-	-	-	-	-	141
357	Stanhope-Grand Tracadie Elementary	6	19	11	19	6	8	-	-	-	-	-	-	-	69
	TOTAL UNIT 3	968	929	882	908	860	873	885	862	934	948	792	816	90	10,747

Table 1.1 Continued

REGIONAL ADMINISTRATIVE UNIT 4

SCHOOL CODE	AND NAME	GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
410	Montague Junior/Senior High	-	-	-	-	-	-	78	84	253	234	238	243	10	1,140
411	Morell Regional High	-	-	-	-	-	-	-	-	89	78	77	70	6	320
412	Souris Regional High	-	-	-	-	-	-	-	-	109	93	95	101	6	404
440	Belfast Consolidated	23	18	21	22	25	20	26	25	18	-	-	-	-	198
441	Cardigan Consolidated	21	20	22	25	18	27	34	24	-	-	-	-	-	191
442	Dundas Consolidated	22	9	14	15	20	15	15	26	-	-	-	-	-	136
443	Eastern Kings Consolidated	20	21	19	21	24	23	15	26	-	-	-	-	-	169
444	Fortune Consolidated	13	5	9	12	13	9	5	14	-	-	-	-	-	80
445	Georgetown Elementary	17	17	13	14	12	16	21	13	-	-	-	-	-	123
446	Montague Consolidated	73	87	89	86	69	77	-	-	-	-	-	-	21	502
447	Morell Consolidated	36	35	38	31	30	31	35	29	-	-	-	-	12	277
448	Mt. Stewart Consolidated	19	14	4	7	16	16	14	13	-	-	-	-	-	103
449	Rollo Bay Consolidated	24	21	19	16	17	23	18	11	-	-	-	-	-	149
450	Souris Consolidated	40	23	41	37	27	29	49	28	-	-	-	-	4	278
451	Southern Kings Consolidated	74	61	53	40	41	50	41	56	-	-	-	-	-	416
452	St. Peter's Consolidated	11	18	8	15	11	15	9	10	-	-	-	-	-	97
453	St. Teresa's Consolidated	9	12	9	6	7	9	5	9	-	-	-	-	-	66
454	Tracadie Cross Consolidated	11	12	15	17	17	17	7	12	-	-	-	-	-	108
455	Vernon River Consolidated	37	34	30	36	26	28	33	30	17	-	-	-	-	271
	TOTAL UNIT 4	450	407	404	400	373	405	405	410	486	405	410	414	59	5,028

Table 1.1 Continued

REGIONAL AGMINISTRATIVE UNIT 5

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
510	Ecole Evangeline	45	36	46	43	42	39	35	39	31	36	41	32	-	465
	TOTAL UNIT 5	45	36	46	43	42	39	35	39	31	36	41	32	-	465

PROVINCIALLY OPERATED SCHOOLS

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
680	School for the Hearing Impaired	-	-	-	-	-	-	-	-	-	-	-	-	11	11
	TOTAL	-	-	-	-	-	-	-	-	-	-	-	-	11	11

Table 1.1 Continued

PROVINCIAL VOCATIONAL HIGH SCHOOLS

SCHOOL CODE AND NAME		GRADES												
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
791	Holland College Summerside Centre	-	-	-	-	-	-	-	-	-	-	117	-	-	117
891	Holland College Royalty Centre	-	-	-	-	-	-	-	-	-	-	69	32	-	101
	TOTAL	-	-	-	-	-	-	-	-	-	-	186	32	-	218

NOTE: In addition to the 218 students taking the full-time vocational high school program, there are 416 Project Integration students attending vocational high schools half days who are enrolled in one of the other school board administered high schools.

Table 1.1 Continued

PRIVATE SCHOOLS

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
940	Immanuel Christian School	3	3	2	1	1	-	-	-	-	-	-	-	-	10
970	Grace Christian School	5	4	6	6	3	3	4	2	5	1	4	4	-	47
	TOTAL	8	7	8	7	4	3	4	2	5	1	4	4	-	57

	GRADES													
	1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
PROVINCIAL TOTALS	2,143	2,003	1,995	2,047	1,944	1,965	2,029	2,006	2,080	2,110	2,134	1,969	348	24,773

Table 1.2

PUBLIC AND PRIVATE SCHOOLS
ELEMENTARY AND SECONDARY ENROLMENT BY AGE, GRADE AND SEX
OCTOBER 31, 1986

GRADES

	1		2		3		4		5		6		7		8		9		10		11		12		Special		Total		Total
AGE	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Under 6	210	212	-	1	-	-	-	-	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1	211	215	426
6	722	840	180	169	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	4	905	1013	1918
7	57	99	691	715	183	168	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	11	936	993	1929
8	1	2	80	153	667	680	184	154	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	12	937	981	1918
9	-	-	6	7	111	182	699	664	169	139	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	11	992	1003	1995
10	-	-	-	1	5	18	110	200	637	644	159	151	1	1	-	-	-	-	-	-	-	-	-	-	14	16	926	1031	1957
11	-	-	-	-	-	-	8	21	92	200	634	615	187	146	1	-	-	-	-	-	-	-	-	-	7	13	929	995	1924
12	-	-	-	-	-	-	-	5	16	41	118	217	603	800	158	145	1	1	-	-	-	-	-	-	12	15	908	1024	1932
13	-	-	-	-	-	1	-	-	1	3	18	47	115	253	627	563	152	135	3	4	-	-	-	-	12	17	928	1023	1951
14	-	-	-	-	-	-	-	-	1	-	2	4	17	85	146	245	645	567	173	116	1	1	-	-	9	26	994	1044	2038
15	-	-	-	-	-	-	-	-	-	-	-	-	2	16	36	73	160	288	630	609	160	121	-	-	15	32	1003	1139	2142
16	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	7	33	79	136	265	663	501	148	144	17	31	1002	1028	2030
17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	4	10	43	79	144	229	584	484	6	12	781	815	1596
18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	13	25	57	101	179	236	5	13	256	377	633
19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	3	21	37	52	79	5	1	85	120	205
20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	7	18	21	14	4	4	32	39	71
Over 20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	41	32	21	7	1	4	64	44	108
TOTALS	990	1153	957	1046	966	1029	1003	1044	917	1027	931	1034	927	1102	971	1035	998	1082	1006	1105	1094	1040	1005	964	125	223	11889	12884	24773

Table 1.3

PUBLIC AND PRIVATE SCHOOLS
ELEMENTARY AND SECONDARY ENROLMENT BY YEAR AND GRADE
1972-73 TO 1986-87

	GRADE													
	1	2	3	4	5	6	7	8	9	10	11	12	SPECIAL	TOTAL
1972 - 73	2479	2515	2826	2742	3196	2648	2666	2526	2731	2220	1841	1472	265	30,127
1973 - 74	2149	2421	2452	2822	2751	2822	2792	2506	2653	2271	1872	1411	231	29,153
1974 - 75	2235	2128	2502	2535	2750	2815	2928	2618	2541	2237	2006	1492	208	28,995
1975 - 76	2284	2167	2222	2414	2547	2750	2906	2815	2640	2227	1919	1621	131	28,643
1976 - 77	2186	2245	2187	2230	2432	2558	2892	2821	2729	2343	1922	1662	152	28,359
1977 - 78	2269	2181	2215	2235	2243	2455	2667	2778	2727	2405	2079	1644	156	28,054
1978 - 79	2179	2229	2208	2176	2162	2296	2534	2566	2621	2512	2141	1708	160	27,492
1979 - 80	2056	2176	2236	2163	2179	2208	2389	2368	2411	2527	2249	1892	173	27,027
1980 - 81	2130	2022	2137	2274	2172	2181	2292	2238	2335	2301	2353	2013	236	26,684
1981 - 82	2018	2045	2051	2131	2238	2172	2285	2220	2138	2245	2170	2118	218	26,049
1982 - 83	2094	1966	2004	2044	2097	2235	2219	2201	2115	2087	2259	2042	233	25,596
1983 - 84	2169	1975	2000	2038	2001	2082	2321	2164	2168	2030	2083	2074	251	25,356
1984 - 85	2150	2087	1984	1970	2001	2001	2106	2234	2213	2076	2053	1880	293	25,048
1985 - 86	2146	2012	2070	1933	1983	1976	2055	2093	2198	2093	2139	1856	324	24,878
1986 - 87	2143	2003	1995	2047	1944	1965	2029	2006	2080	2110	2134	1969	348	24,773

Table 1.4

PUBLIC AND PRIVATE SCHOOLS
COMPARISON OF STUDENT ENROLMENT BY AGE GROUP
OCTOBER 1982 - OCTOBER 1986

AGE	1982	1983	1984	1985	1986
6	1921	1954	1894	1931	1918
7	1882	1948	1990	1914	1929
8	1917	1887	1952	1988	1918
9	1917	1940	1907	1960	1995
10	2040	1932	1941	1910	1957
11	2158	2031	1930	1931	1924
12	2127	2174	2040	1955	1932
13	2108	2153	2168	2032	1951
14	2135	2095	2161	2163	2038
15	2090	2100	2055	2131	2142
16	2091	1977	1993	1951	2030
17	1752	1712	1597	1646	1596

NOTE: Ages 6 to 17 only are included in the table since these represent the modal ages for grades 1 to 12.

Table 1.5

REGIONAL SCHOOL BOARDS
NUMBER OF STUDENTS IN FRENCH SECOND LANGUAGE COURSES
AS A PERCENT OF UNIT AND PROVINCIAL PUBLIC SCHOOL ENROLMENTS BY GRADE
SEPTEMBER 1986

UNIT		GRADES 1	2	3	1-3	4	5	6	4-6	7	8	9	7-9	10	11	12	10-12	1-12
1	Number	58	88	226	372	263	242	226	731	276	263	224	763	177	59	42	278	2144
	Percent	22.4	36.2	80.7	47.6	86.2	80.4	83.7	83.4	88.2	86.8	83.9	85.5	61.9	25.0	16.0	35.5	64.5
2	Number	65	78	62	205	334	326	338	998	357	364	326	1047	192	152	108	452	2702
	Percent	15.7	20.5	16.5	17.5	87.0	89.6	90.1	88.9	92.2	93.3	91.3	92.3	44.2	32.7	26.4	34.6	57.1
3	Number	31	28	.	59	756	736	755	2247	609	650	660	1919	534	384	291	1209	5434
	Percent	3.2	3.0	.	2.1	83.3	85.6	86.5	85.1	68.8	75.4	70.7	71.6	56.3	48.5	35.7	47.3	51.0
4	Number	44	51	35	130	368	351	384	1103	384	391	425	1200	260	168	83	511	2944
	Percent	9.8	12.5	8.7	10.3	92.0	94.1	94.8	93.6	94.8	95.4	87.4	92.2	64.2	41.0	20.0	41.6	59.2
Prov	Number	198	245	323	766	1721	1655	1703	5079	1626	1668	1635	4929	1163	763	524	2450	13224
Total	Percent	9.2	12.2	16.2	12.5	84.1	85.1	86.7	85.3	80.1	83.2	78.6	80.6	55.1	35.8	26.6	39.4	54.1

NOTE: French second language courses are provincially authorized from grades 4 to 12 and do not include those students enrolled in French immersion classes.

Table 1.6

REGIONAL SCHOOL BOARDS
NUMBER OF STUDENTS IN CLASSES WITH FRENCH AS LANGUAGE OF INSTRUCTION AS A PERCENTAGE OF PROVINCIAL PUBLIC SCHOOL ENROLMENT BY GRADE
SEPTEMBER 1986

		GRADES												
		1	2	3	4	5	6	7	8	9	10	11	12	Grades 1-12
French/Bilingual Classes	Number	49	44	49	48	49	40	36	39	33	36	42	32	497
	Percent	2.3	2.2	2.5	2.3	2.5	2.0	1.8	1.9	1.6	1.7	2.0	1.6	2.0
French Immersion Classes	Number	312	286	292	275	237	218	311	246	260	77	-	-	2514
	Percent	14.6	14.3	14.6	13.4	12.2	11.1	15.3	12.3	12.5	3.6	-	-	10.3
Provincial Total	Number	361	330	341	323	286	258	347	285	293	113	42	32	3011
	Percent*	16.8	16.5	17.1	15.8	14.7	13.1	17.1	14.2	14.1	5.4	2.0	1.6	12.3

* Figures may not add due to rounding.

Table 1.7

REGIONAL SCHOOL BOARDS
STUDENT ENROLMENT IN FRENCH SECOND LANGUAGE COURSES
CONVERTED TO FULL-TIME EQUIVALENTS*
AS A PERCENT OF PUBLIC SCHOOL ENROLMENTS BY GRADE

	1984 - 85			1985 - 86			1986 - 87		
GRADE	GRADE ENROLMENT	F.T.E. FRENCH ENROLMENT	PERCENT OF GRADE	GRADE ENROLMENT	F.T.E. FRENCH ENROLMENT	PERCENT OF GRADE	GRADE ENROLMENT	F.T.E. FRENCH ENROLMENT	PERCENT OF GRADE
1	2147	12.1	.56	2141	11.3	.53	2143	9.5	.44
2	2081	14.2	.68	2008	8.1	.40	2003	11.6	.58
3	1982	19.4	.98	2063	20.1	.97	1995	18.3	.92
4	1967	115.3	5.86	1930	112.6	5.83	2047	120.5	5.89
5	1997	124.4	6.23	1979	124.1	6.27	1944	127.1	6.54
6	2000	129.7	6.49	1973	130.2	6.60	1965	176.0	8.96
7	2102	165.7	7.89	2053	163.4	7.96	2029	179.4	8.84
8	2230	190.5	8.54	2088	165.9	7.95	2006	175.4	8.74
9	2209	194.9	8.82	2195	184.2	8.39	2080	175.6	8.44
10	2069	147.3	7.12	2090	143.2	6.85	2110	147.5	6.99
11	2053	80.0	3.90	2133	82.4	3.86	2134	96.2	4.51
12	1880	48.6	2.59	1856	51.4	2.77	1969	66.5	3.38
TOTAL	24717	1244.1	5.03	24509	1196.9	4.88	24425	1304.1	5.34

* The number of students taking French as a second language is converted to full-time equivalents by multiplying the number of students by the number of minutes per week and dividing by 1500 (25 hrs./week).

Table 1.8

PUBLIC AND PRIVATE SCHOOLS
STUDENTS WHO LEFT SCHOOL PRIOR TO GRADE 12 GRADUATION
BY AGE, GRADE AND SEX
SEPTEMBER 1, 1986 - JUNE 30, 1987

GRADES

	1		2		3		4		5		6		7		8		9		10		11		12		Special		Total		
AGE	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
Under 14	-	-	1	1	2	1	1	-	2	1	6	2	3	1	1	-	-	-	-	-	-	-	1	-	1	-	18	6	24
14	-	-	-	-	-	-	-	-	1	-	4	1	3	-	5	5	1	2	-	-	-	-	-	-	1	1	15	9	24
15	-	-	-	-	-	-	-	-	-	-	2	-	6	3	15	9	8	12	7	5	-	-	-	-	1	-	39	29	68
16	-	-	-	-	-	-	-	-	-	-	-	-	2	2	13	7	28	16	31	22	5	5	-	-	5	2	84	54	138
17	-	-	-	-	-	-	-	-	-	-	-	-	-	1	4	2	14	12	48	19	28	24	8	6	6	4	108	68	176
18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	2	36	13	64	27	38	21	7	2	152	65	217
Over 18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	19	9	77	44	91	53	5	4	194	111	305
TOTALS	-	-	1	1	2	1	1	-	3	1	12	3	14	7	38	23	60	45	141	68	174	100	138	80	26	13	610	342	952

NOTE: All students reported in this table have discontinued their education in the public and private schools of the province prior to graduation and did not report that they would be continuing their studies elsewhere.

Table 2.1

REGIONAL SCHOOL BOARDS
NUMBER OF FULL-TIME EQUIVALENT INSTRUCTIONAL PERSONNEL
BY CERTIFICATE AND YEARS OF TEACHING EXPERIENCE
SEPTEMBER 1986

		YEARS OF TEACHING EXPERIENCE															
Certificate	Total	Less Than 1 Year	1	2	3	4	5	6	7	8	9	10-14	15-19	20-24	25-29	30-34	35+
C2	11.30	-	-	-	-	-	-	1.00	-	-	-	1.80	1.00	3.50	3.00	1.00	-
C3	25.00	-	-	-	-	-	-	-	-	.25	-	.90	2.62	9.23	5.50	4.50	2.00
C4	235.06	8.87	11.50	8.90	14.30	3.00	3.29	3.00	5.35	8.50	5.75	31.17	42.43	49.00	31.50	7.50	1.00
C5	715.14	19.43	10.40	19.10	12.63	17.80	15.20	14.50	29.20	17.00	23.45	162.28	189.40	100.50	65.00	18.25	1.00
C5A	189.66	1.00	1.00	1.00	1.00	-	2.00	4.00	-	4.00	2.00	37.83	62.33	37.50	24.50	7.50	4.00
C6	174.45	-	1.70	-	1.00	-	2.00	2.00	2.00	5.00	2.00	32.95	55.80	38.00	15.00	12.00	5.00
Voc. C1	4.60	-	2.00	-	1.00	-	1.60	-	-	-	-	-	-	-	-	-	-
Voc. C2	2.00	-	-	-	-	-	-	-	-	-	-	1.00	-	1.00	-	-	-
Voc. C3	12.00	-	-	-	-	2.00	-	-	4.00	1.00	1.00	1.00	2.00	1.00	-	-	-
Voc. C4	2.00	-	-	-	-	-	-	-	1.00	-	-	1.00	-	-	-	-	-
Voc. C5	4.00	-	-	-	-	-	-	1.00	-	-	-	1.00	2.00	-	-	-	-
Voc. C6	1.00	-	-	-	-	1.00	-	-	-	-	-	-	-	-	-	-	-
TOTALS	1376.21	29.30	26.60	29.00	29.93	23.80	24.09	25.50	41.55	35.75	34.20	270.93	357.58	239.73	144.50	50.75	13.00

Note: Instructional Personnel includes all certified teaching and supervisory staff, both school-based and board-based.

Source: Educational Staff Records, Department of Education

Table 2.2

REGIONAL SCHOOL BOARDS
NUMBER OF FULL-TIME EQUIVALENT INSTRUCTIONAL PERSONNEL
BY CERTIFICATE, SEX AND AVERAGE SALARY
SEPTEMBER 1986

	MALES			FEMALES			TOTAL		
CERTIFICATE	NUMBER	PERCENT	AVERAGE SALARY	NUMBER	PERCENT	AVERAGE SALARY	NUMBER	PERCENT	AVERAGE SALARY
C2	1.00	.1	20,762	10.30	.7	20,608	11.30	.8	20,622
C3	1.50	.1	24,654	23.50	1.7	24,764	25.00	1.8	24,757
C4	33.92	2.5	26,312	201.14	14.6	29,120	235.06	17.1	28,715
C5	312.50	22.7	34,328	402.64	29.3	33,203	715.14	52.0	33,694
C5A	98.66	7.2	37,941	91.00	6.6	36,989	189.66	13.8	37,484
C6	129.00	9.4	41,629	45.45	3.3	38,547	174.45	12.7	40,826
Voc. C1	2.00	.1	26,379	2.60	.2	27,297	4.60	.3	26,898
Voc. C2	1.00	.1	32,589	1.00	.1	31,216	2.00	.2	31,903
Voc. C3	10.00	.7	34,810	2.00	.1	34,934	12.00	.9	34,831
Voc. C4	2.00	.1	35,984	-	-	-	2.00	.1	35,984
Voc. C5	4.00	.3	37,726	-	-	-	4.00	.3	37,726
Voc. C6	1.00	.1	39,126	-	-	-	1.00	.1	39,126
TOTALS	596.58	43.3	36,016	779.63	56.7	32,464	1,376.21	100.0	34,004

Note: Instructional Personnel includes all certified teaching and supervisory staff, both school-based and board-based.

Source: Educational Staff Records, Department of Education

Table 3.1

REGIONAL SCHOOL BOARDS
NUMBER OF FULL-TIME EQUIVALENT EMPLOYEES BY CATEGORY AND AVERAGE SALARY
1986 - 87

	UNIT 1		UNIT 2		UNIT 3		UNIT 4		UNIT 5		TOTAL	
	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary
Administrative Support	14.85	18,220	21.8	18,507	39.8	19,560	22.3	18,538	3	19,449	101.75	18,758
Property Maintenance	30	18,609	39.6	19,718	63.12	19,056	36.3	19,915	5	18,984	174.02	19,307
Transportation	70	13,165	58.0	13,219	109	12,860	83	13,669	9	13,364	329	13,206
Board Based Supervisory												
Non-Instructional	3	35,111	3	33,945	3	34,977	3	34,972	1	28,303	13	34,255
Instructional	4	45,898	4	47,298	9.6	40,478	4	44,752	1	47,172	22.6	43,697
Teachers	191.9	33,097	270.6	34,133	579.72	34,149	279.89	33,288	31.5	34,944	1353.61	33,842
Teacher Assistants	9	10,530	7.4	10,530	22.1	10,530	9.68	10,532	1	10,530	49.18	10,530
Totals	322.75	26,291	404.4	28,576	826.34	28,920	438.17	27,327	51.5	28,355	2043.16	28,081

Table 3.2

REGIONAL SCHOOL BOARDS
TRANSPORTATION STATISTICS 1984-85 TO 1986-87

SCHOOL BOARD OWNED BUSES	1984-85	1985-86	1986-87
1. Number of Operational Buses	313	315	315
2. Seating Capacity of Buses Used	19,053	19,068	19,148
3. Number of Students Transported	19,274	19,123	19,382
4. Kilometers Per Day Regular Route	23,590	24,330	24,553
5. Kilometers Per Year Regular Route	4,333,776	4,393,175	4,412,845
6. Kilometers Per Year - Extra Curricular Use	416,658	357,134	342,337
7. Total Kilometers Per Year (5 + 6)	4,750,434	4,750,309	4,755,182
8. Cost of Salaries and Benefits	$4,639,250	$5,005,980	$5,286,985
9. Cost of Bus Operation*	$1,982,315	$1,997,487	$1,729,904
10. Total Transportation Operational Cost (8 + 9)	$6,621,565	$7,003,467	$7,016,889
11. Average Number of Students Per Bus (3 ÷ 1)	61.58	60.70	61.5
12. Average Number of Yearly Kilometers Per Bus (7 ÷ 1)	15,177	15,080	15,096
13. Operational Cost Per Bus (9 ÷ 1)	$ 6,333	$ 6,341	$ 5,492
14. Operational Cost Per Kilometer (9 ÷ 7)	$ 0.42	$ 0.42	$ 0.36
15. Total Transportation Operational Cost Per Student Transported (10 ÷ 3)	$ 343.55	$ 363.23	$ 362.03

*Bus Operation Costs are for regular route and extra curricular use and does not include an allowance for depreciation.

Table 3.3

REGIONAL SCHOOL BOARDS
INVENTORY OF SCHOOL BUSES
1986 - 87

	NUMBER OF BUSES ON HAND JULY 1, 1986	BUSES SOLD SINCE JULY 1, 1986	OTHER BUSES REMOVED FROM INVENTORY	NEW BUSES ORDERED	NEW BUSES DELIVERED	NUMBER OF BUSES ON HAND JUNE 30, 1987	COST OF NEW BUSES ORDERED
UNIT 1	76	0	0	10	0	76	$ 477,308
UNIT 2	64	3	2	5	5	64	$ 231,971
UNIT 3	118	14	0	18	18	122	$ 883,822
UNIT 4	93	10	2	7	7	88	$ 272,982
UNIT 5	10	1	0	1	1	10	$ 45,695
TOTAL	361	28	4	41	31	360	$1,911,778

Table 3.4

TOTAL EXPENDITURE FOR REGIONAL SCHOOL BOARDS
(July 1 - June 30)

	1984-85	1985-86	1986-87
ADMINISTRATIVE EXPENSE			
Salaries	$ 2,802,237	$ 3,112,898	$ 3,364,864
Operating	791,069	957,262	1,111,812
	$ 3,593,306	$ 4,070,160	$4,476,676
INSTRUCTIONAL EXPENSE			
Salaries	$47,125,642	$50,277,820	$53,762,038
Operating	993,321	1,070,129	1,127,352
	$48,118,963	$51,347,949	$54,889,390
SCHOOL MAINTENANCE and OPERATION EXPENSE			
Salaries	$ 3,493,411	$ 3,922,341	$ 3,996,101
Operating	5,085,372	5,074,899	4,735,386
	$ 8,578,783	$ 8,997,240	$ 8,731,487
TRANSPORTATION EXPENSE			
Salaries	$ 4,639,250	$ 5,005,980	$5,286,985
Operating	1,985,034	2,008,712	1,724,846
	$ 6,624,284	$ 7,014,692	$ 7,011,831
CAPITAL			
Capital Equipment and Renovations	$ 1,057,215	$ 954,811	$ 1,443,810
Bus Purchases	1,154,975	1,423,015	1,806,409
Debit Retirement and Interest	5,441,925	5,878,053	5,983,660
	$ 7,654,115	$ 8,255,879	$ 9,233,879
	$74,569,451	$79,685,920	$84,343,263

Note: Depreciation of buildings and furniture is not included under School Maintenance and Operation Expense. Depreciation of buses and other vehicles is not included under Transportation Expense.

Table 3.5

SUMMARY OF STUDENT AID BY ACADEMIC YEAR

	CANADA STUDENT LOAN	P.E.I. BURSARY	TOTAL
August 1, 1986 - July 31, 1987			
Number Issued	2418	1510	2418 (ASSISTED)
Amount	$5,931,358	$1,973,537	$7,904,895
August 1, 1985 - July 31, 1986			
Number Issued	2270	1363	2270 (ASSISTED)
Amount	$5,240,310	$1,699,721	$6,940,031
August 1, 1984 - July 31, 1985			
Number Issued	2181	1267	2181 (ASSISTED)
Amount	$4,885,019	$1,545,807	$6,430,826